

| Entity ID | CTDS   | LEA NAME                  |
|-----------|--------|---------------------------|
| 79969     | 078967 | All Aboard Charter School |

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

| CDC Safety Recommendations                                      | Has the LEA Adopted a Policy? (Y/N) | Describe LEA Policy:   |
|---|-------------------------------------|--|
| Universal and correct wearing of masks<br>(Up date first line ) | Y                                   | <p>We strongly encourage wearing face masks.</p> <ol style="list-style-type: none"> <li>1. Face coverings are no longer required on the School campus or at school-sponsored events.</li> <li>2. Face coverings remain permissible, and students and staff are permitted to wear face coverings on School campus or at School-sponsored events, so long as such face coverings are otherwise consistent with applicable dress code standards. The School will not tolerate any bullying, harassment, or discrimination arising from or related to students or staff wearing a face covering.</li> <li>3. The School reserves the right to reinstate a face covering requirement on School campus and at School-sponsored events if future guidance from federal and local health officials suggests such a requirement is necessary or prudent, and if such requirement is otherwise permissible under applicable law.</li> </ol> <p>The School may make additional modifications to, or may rescind, this policy at any time, in its sole discretion, and without advanced notice in order to adapt to changing</p> |

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|   |          | <p>public health guidance, legal obligations, and operational needs.</p> <p>If any part of this policy conflicts with applicable local, county, state law, regulation, or public health guidance, the School will comply with the applicable law, regulation, or public health guidance.</p>  |
| <p>Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)<br/>( No updates)</p> | <p>Y</p> | <p>Social Distancing: Encourage staff and students to maintain social distancing (at least three feet apart), when feasible, and endeavor to employ other separation measures when maintaining three feet of distance is not feasible. Such efforts may include modified room layouts, (e.g., placing floor markings for social distancing), closing or staggering use of communal spaces.</p> <p>All students’ desks and tables are surrounded by a clear plexiglas shield.</p> <p><i>Cohorting.</i> To the extent appropriate and feasible, the School will attempt to organize student and staff groupings so that they are as static as reasonably possible – i.e., have the same group of students stay with the same staff, and limit mixing between groups, if possible.</p> |
| <p>Handwashing and respiratory etiquette<br/>(No update)</p>  | <p>Y</p> | <p>Students must engage in frequent hand washing or sanitizing upon arrival, before and after lunch, before and after playground use, after using the bathroom and after sneezing and coughing. The School will encourage and reinforce handwashing with soap and water for at least 20 seconds, or as appropriate, using hand sanitizer that contains at least 60% alcohol.</p>  |

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| <p>Cleaning and maintaining healthy facilities, including improving ventilation<br/>( No updates)</p>   | <p>Y</p> | <p>Clean frequently touched surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains) within the School (if applicable) at least daily or between uses, when reasonably feasible. The School will follow cleaning and disinfection best practices and procedures, to the extent possible. The School will ensure that building ventilation systems operate properly, to ensure circulation of outdoor air as much as possible. Activities, including lunches, may take place outdoors, if possible.</p> |
| <p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments<br/>(No updates)</p> | <p>Y</p> | <p>Any student within 3 ft. of an infected person for more than 15 min. in 24 hr period is quarantined.<br/><br/>Contact tracing, isolation, and quarantining is done in conjunction with the CDC/MCDPH guidelines.</p>   |
| <p>Diagnostic and screening testing<br/>(No updates)</p>  | <p>N</p> | <p>Testing is encouraged when a person has been identified as a close contact or is exhibiting symptoms of COVID-19.</p>  |
| <p>Efforts to provide vaccinations to school communities<br/>( No updates)</p>  | <p>Y</p> | <p>AACS will act in accordance with the national, state and local governing agencies law with respect to vaccinations for staff and eligible students.</p>  |
| <p>Appropriate accommodations for children with disabilities with respect to health and safety policies<br/>( no updates)</p>   | <p>Y</p> | <p>AACS will provide accommodations to its policies for students with disabilities as determined appropriate, based upon the individual student needs and in accordance with an individual accommodation plan or individualized education plan.</p>   |
| <p>Coordination with State and local health officials<br/>( Update 14 days to 10 days)</p>  | <p>Y</p> | <p>Upon learning of a positive COVID-19 test result in someone who has been in the School, the School will promptly seek guidance from local health officials to determine an appropriate course of action in light of the circumstances. At a minimum, the affected individual will be</p>   |

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|  | <p>quarantined from the School on-site environment (including on-site support services or in-person instruction) and other responsive actions will be taken, as directed in consultation with local health officials or in compliance with their guidance. If an outbreak* of COVID-19 occurs at the School, the School will notify the local health department using any required or suggested notification method. Such actions may include, but are not limited to:</p> <p>Short-term limitations on, or restrictions for, on-site support services or in-person instruction with respect to a particular student, cohort, or the School generally. Enhanced cleaning/disinfection of areas of the School used by the affected individual. Extended school dismissal/closure, either for a portion of the School or the School entirely.</p> <p>* An “outbreak” is defined as two or more laboratory-confirmed COVID-19 cases among students or staff with onsets within a 10 day period, who are epidemiologically linked, do not share a household, and were not identified as close contacts of each other in another setting.</p> |
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**How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services**

**How the LEA will Ensure Continuity of Services?**

**All Aboard will provide for continuity of services as followed: Through our intervention and SEL programs offered to all students most at risk.**

**Students' Needs:**

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| <p>Academic Needs<br/>(Updated took out first paragraph, updated middle and last paragraph )</p> | <p>For the school year 2021-2022, additional instructional personnel have been added to staffing to further our efforts for academic recovery in core curriculum areas. Interventions will be conducted during the instructional day, and all teachers will provide targeted interventions after school to meet the needs of students with significant learning gaps.</p> <p>For 2021-2022 summer school will be offered to all students that are most at risk of not meeting the state standards.</p> |
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|   | At the end of the 2021-2022 school year, teachers, led by consultants, will meet to update curriculum maps that identify essential standards and when they will be taught and when proficiency will be met. This will be an ongoing process throughout the school year to facilitate learning.  |
| Social, Emotional and Mental Health Needs<br>(Update first paragraph)         | Counselors will be added to the summer school program to support all students. These specialists will meet with small groups of children to provide social-emotional learning lessons and to meet the emotional needs of all students.<br>AACS is implementing the Second Step Program, an evidence-based social and emotional learning program. The program centers on building harmonious relationships and creating an environment where all students feel valued and heard.<br>Counseling support will be provided as needed.   |
| Other Needs (which may include student health and food services)<br>(Updated) | AACS provides all students with a free breakfast and lunch during the 21-22 school year.<br>AACS provides bus passes as needed to families.<br>AACS will continue practices that follow local health department and CDC guidelines for contact tracing, isolation, and quarantine. If COVID-19 related issues require quarantining, all students will continue to have access to livestreaming, synchronous learning. Our school has a response plan and a designated isolation area for students or staff that develop signs and symptoms of COVID-19 illness at school. We have increased safety precautions such as daily health screening protocols, drop off and pick up at designated places, physical distancing where possible and more frequent and improved cleaning and sanitation processes.<br><br>Parents are responsible for determining their child's health status before arriving at school and for keeping their children at home should they present any symptoms of illness. |
| <b>Staff Needs:</b>   |   |
| Social, Emotional and Mental Health Needs                                     | School leaders will work with teachers to identify staff's social, emotional, and mental health needs throughout the school year, and they will be addressed on an individual basis as needed.  |
| Other Needs   |   |

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

**Date of Revision**

**01-25-2022**

**Public Input**

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

The revised plan will be discussed at the public board meeting. Also, AACS will seek input from parents by posting a survey on ClassDojo (a school communication platform).

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|  | The principal will hold several virtual meetings in which stakeholders will have an opportunity to provide feedback. |
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## **U.S. Department of Education Interim Final Rule (IFR)**

### **(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent

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| 79969     | 078967 | All Aboard Charter School |

| How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC) |                                     |  |
|--|-------------------------------------|--|
| CDC Safety Recommendations   | Has the LEA Adopted a Policy? (Y/N) | Describe LEA Policy:   |
| Universal and correct wearing of masks   | Y                                   | <ol style="list-style-type: none"> <li>1. Face coverings are no longer required on the School campus or at school-sponsored events.</li> <li>2. Face coverings remain permissible, and students and staff are permitted to wear face coverings on School campus or at School-sponsored events, so long as such face coverings are otherwise consistent with applicable dress code standards. The School will not tolerate any bullying, harassment, or discrimination arising from or related to students or staff wearing a face covering.</li> <li>3. The School reserves the right to reinstate a face covering requirement on School campus and at School-sponsored events if future guidance from federal and local health officials suggests such a requirement is necessary or prudent, and if such requirement is otherwise permissible under applicable law.</li> </ol> <p>The School may make additional</p> |

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|   |          | <p>modifications to, or may rescind, this policy at any time, in its sole discretion, and without advanced notice in order to adapt to changing public health guidance, legal obligations, and operational needs.</p> <p>If any part of this policy conflicts with applicable local, county, state law, regulation, or public health guidance, the School will comply with the applicable law, regulation, or public health guidance.</p>   |
| <p>Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)</p> | <p>Y</p> | <p>Social Distancing: Encourage staff and students to maintain social distancing (at least three feet apart), when feasible, and endeavor to employ other separation measures when maintaining three feet of distance is not feasible. Such efforts may include modified room layouts, (e.g., placing floor markings for social distancing), closing or staggering use of communal spaces.</p> <p>All students’ desks and tables are surrounded by a clear plexiglas shield.</p> <p><i>Cohorting.</i> To the extent appropriate and feasible, the School will attempt to organize student and staff groupings so that they are as static as reasonably possible – i.e., have the same group of students stay with the same staff, and limit mixing between groups, if possible.</p> |
| <p>Handwashing and respiratory etiquette</p>  | <p>Y</p> | <p>Students must engage in frequent hand washing or sanitizing upon arrival, before and after lunch, before and after playground use, after using the bathroom and after sneezing and coughing. The School will encourage and reinforce handwashing with soap and water for at least 20 seconds, or as appropriate, using hand sanitizer that contains at least 60% alcohol.</p>  |

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| <p>Cleaning and maintaining healthy facilities, including improving ventilation</p>  | <p>Y</p> | <p>Clean frequently touched surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains) within the School (if applicable) at least daily or between uses, when reasonably feasible. The School will follow cleaning and disinfection best practices and procedures, to the extent possible. The School will ensure that building ventilation systems operate properly, to ensure circulation of outdoor air as much as possible. Activities, including lunches, may take place outdoors, if possible.</p> |
| <p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p> | <p>Y</p> | <p>Any student within 3 ft. of an infected person for more than 15 min. in 24 hr period is quarantined.<br/>Contact tracing, isolation, and quarantining is done in conjunction with the CDC/MCDPH guidelines.</p>  |
| <p>Diagnostic and screening testing</p>  | <p>N</p> | <p>Testing is encouraged when a person has been identified as a close contact or is exhibiting symptoms of COVID-19.</p>  |
| <p>Efforts to provide vaccinations to school communities</p>   | <p>Y</p> | <p>AACS will act in accordance with the national, state and local governing agencies law with respect to vaccinations for staff and eligible students.</p>  |
| <p>Appropriate accommodations for children with disabilities with respect to health and safety policies</p>  | <p>Y</p> | <p>AACS will provide accommodations to its policies for students with disabilities as determined appropriate, based upon the individual student needs and in accordance with an individual accommodation plan or individualized education plan.</p>   |
| <p>Coordination with State and local health officials</p>  | <p>Y</p> | <p>Upon learning of a positive COVID-19 test result in someone who has been in the School, the School will promptly seek guidance from local health officials to determine an appropriate course of action in light of the circumstances. At a minimum, the affected individual will be quarantined from the School on-site environment (including on-site support services or in-person instruction)</p>   |

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|  |  | <p>and other responsive actions will be taken, as directed in consultation with local health officials or in compliance with their guidance. If an outbreak* of COVID-19 occurs at the School, the School will notify the local health department using any required or suggested notification method.</p> <p>Such actions may include, but are not limited to: Short-term limitations on, or restrictions for, on-site support services or in-person instruction with respect to a particular student, cohort, or the School generally. Enhanced cleaning/disinfection of areas of the School used by the affected individual. Extended school dismissal/closure, either for a portion of the School or the School entirely.</p> <p>* An “outbreak” is defined as two or more laboratory-confirmed COVID-19 cases among students or staff with onsets within a 14 day period, who are epidemiologically linked, do not share a household, and were not identified as close contacts of each other in another setting.</p> |
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**How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services**

**How the LEA will Ensure Continuity of Services?**

**All Aboard will provide for continuity of services as followed:**

**Students' Needs:**

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| Academic Needs                            | <p>AACS implemented a summer school program focusing on both reading and math interventions. The summer program was offered to all incoming Kindergarten through Fifth Grade students.</p> <p>For the school year 2021-2022, additional instructional personnel have been added to staffing to further our efforts for academic recovery in core curriculum areas. Interventions will be conducted during the instructional day, and all teachers will provide targeted interventions after school to meet the needs of students with significant learning gaps.</p> <p>At the end of the 2020-2021 school year, teachers, led by consultants, met to create curriculum maps that identify essential standards and when they will be taught and when proficiency will be met. This will be an ongoing process throughout the school year to facilitate learning.</p> |
| Social, Emotional and Mental Health Needs | Counselors were added to the summer school program to support all students. These specialists met with small groups of children to   |

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|  | <p>provide social-emotional learning lessons and to meet the emotional needs of all students.</p> <p>AACS will implement Second Step, Harmony SEL, an evidence-based social and emotional learning program. The program centers on building harmonious relationships and creating an environment where all students feel valued and heard.</p> <p>Counseling support will be provided as needed.</p>   |
| Other Needs (which may include student health and food services) | <p>AACS provided all students with a free breakfast and lunch during the 20-21 school year and will continue to do so during the 21-22 school year.</p> <p>AACS will continue practices that follow local health department and CDC guidelines for contact tracing, isolation, and quarantine. If COVID-19 related issues require quarantining, all students will continue to have access to livestreaming, synchronous learning. Our school has a response plan and a designated isolation area for students or staff that develop signs and symptoms of COVID-19 illness at school. We are opening with increased safety precautions such as daily health screening protocols, physical distancing where possible and more frequent and improved cleaning and sanitation processes.</p> <p>Parents are responsible for determining their child's health status before arriving at school and for keeping their children at home should they present any symptoms of illness:</p> |
| <b>Staff Needs:</b>  |  |
| Social, Emotional and Mental Health Needs                        | School leaders will work with teachers to identify staff's social, emotional, and mental health needs throughout the school year, and they will be addressed on an individual basis as needed.   |
| Other Needs  |  |

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

**Date of Revision**

**07-14-2021**

**Public Input**

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

The proposed plan will be discussed at the public board meeting. Also, AACS will seek input from parents by posting a survey on ClassDojo (a school communication platform). The principal will hold several virtual meetings in which stakeholders will have an opportunity to provide feedback.

## **U.S. Department of Education Interim Final Rule (IFR)**

### **(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
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  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
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- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent

