

All Aboard Reopening Plan
Safe Return to School 2020/2021

10-02-2020

THANK YOU! Students, Parents, Families, Governing Board and Employees

This is an update of where we are today and what we are starting Monday October 19, 2020, as long as the benchmarks and thresholds maintain Hybrid learning status. This plan is subject to change.

The School will follow the Maricopa County Health Department and CDC guidelines for opening and operating schools. While most of the guidelines can be met, there are some areas that are nearly impossible for schools to comply with as a result of how schools are funded and the need for parents and families to work. Our school has a Reopening Committee composed of teachers, parents, and staff.

[Safely Returning to In Person Instruction](#)

We are planning the instructional programs using the benchmarks and thresholds for returning to school along with implementing our mitigation plan. Through a completed survey that parents filled out last week we have placed each student in the area that each family has chosen for their child. We will currently open in Hybrid/Blended Learning to 53% of our student population starting Monday, October 19, 2020, with the other 47% staying in distance learning.

We are committed to:

Health and Safety: Our primary obligation is for the safety, health and wellbeing of each student and every employee. Everyone MUST wear a facemask while at school and complete a health screening daily before leaving home, these are two new policies. Students should not attend in person learning if they have any symptoms.

Choices: To do the best we can with offering choices for families.

Wellness: To ensure safe and healthy wellness for all students, staff and the community.

Student Success: Strive to meet our mission and vision.

Mission Statement

The All Aboard Charter School strives to prepare children to be productive in their environment, have a high quality of education, involve the parents and the community, to enhance the safe learning environment of students and to have a strong emphasis on literacy and reading.

Vision statement

We are a community dedicated to maximizing student achievement, which strives to develop well rounded, responsible and respectable students.

Elementary Day:

- English Language Arts
- Math
- Science/Social Studies
- Social emotional learning
- Lunch and recess

Models for Reopening the Classroom

This is the model that we are opening up with as of Monday October 19, 2020.

#2 All Aboard Hybrid/Blended Learning

Families seeking flexibility will have the opportunity to choose the hybrid/blending model enabling students to learn in-person **and** learn at-home. In the morning, all students will remain in their classroom, receiving direct instruction from an All Aboard teacher for three and half to four hours. Before **or** after lunch and recess, families may choose the option of allowing their child to be dismissed and then continue independent learning at home. All students will have independent practice (including online learning) in the afternoons until the end of the school day. Students participating in the at-home learning **are required** to complete the independent practice activities/assignments at home.

If families choose to stay in distance learning they will still have a 3.5 – 4.0 hour block of live instruction with the same teacher that has the remaining students in the Hybrid/Blended Learning classroom, then they will complete the independent assignments.

Hybrid/Blended Learning at a Glance

1. Kindergarten–Grade 5
2. 4 full days (½ day in class and ½ day at home or at school completing independent work) per week
3. Friday early release day (½ day at school, no independent work unless it is make up work)
4. Enrolled in All Aboard Charter School
5. Internet connection required
6. Computer or laptop required.
7. Chromebook devices available
 1. Internet required to access course content and instruction. **NOT a phone or tablet.**
8. Live teacher-led instruction and independent learning
9. All Aboard teachers and curriculum
10. Social-emotional support
11. Support services provided
12. Participate in classroom activities and assignments
13. Complete assignment and assessments as required
14. Be in attendance daily and complete assignments

All Grade Levels:

No backpacks or lunch boxes are allowed at school at this time. If students want to bring a lunch everything needs to be in throw away containers. Paper bags and plastic bags to pack lunch is acceptable. (Teachers will assign homework/independent work on classdojo.com for students to work on through websites: savvasrealize.com for reading and math, socialstudiesweekly.com for social studies and (Successmaker: bit.ly/smaacs is for 1st - 5th grade students), Packets may go home but will not be returned to school.

School day schedule

Kindergarten: 8:00am – 2:30pm Monday – Thursday

1st – 5th grade: 8:00am – 3:00pm Monday – Thursday

All Grade levels: 8:00am – 12:30pm – Friday (lunch will not be served)

Hybrid/Blended Learning Schedule			
Monday - Thursday		Friday	
8:00-8:30	Student Arrival/Breakfast	8:00-8:30	Student Arrival/Breakfast
8:30-2:30 8:30-3:00	Classroom Time Kindergarten Classroom Time 1st – 5th Grade	8:30-12:30	Classroom Time(All Grades)
12:30	Dismissal or stay at school till the end of the day. (All students) *parent choice	12:30	Dismissal (All Grades)
12:30–2:30	(K) Independent Work at Home or at school		
12:30-3:00	(1 st -5 th grade) Independent Work at Home		

***Parent will have the choice to pick up their child at this time. If parent chooses to pick up at 12:30, this will be their permanent pick up time each day.**

Lunch / Recess Schedule (Paras: Lunch and Teachers: Recess)	
10:00-10:10	K: Recess
11:00-11:30	K: Lunch
12:30-1:00	1st - 5th grade: Lunch / Recess

COMMON QUESTIONS

What will a day in the Hybrid/Blended model learning look like?

Students learning from the Hybrid/Blended model will arrive at the All Aboard campus and go directly to their classroom. Students will receive instruction at 8:30 a.m. from an All Aboard Charter School teacher, using the school’s curriculum. Students in this model will be dismissed at 12:30 and then continue learning at home or they can choose to stay all day. All students will have independent practice (including online learning) in the afternoons until the end of the school day.

Classrooms are equipped with sneeze guards and protective shields. Students will have their own supplies at their assigned seat. Students will wear masks supplied by the school.

What platform will be used for the Hybrid/Blended model?

All Aboard teachers will use the Class Dojo, Zoom, Savvas and Successmaker (1-5 grade) platform for learning instruction.

Will there be support for students during their independent learning at home?

The daily time available for support in Hybrid/Blended learning will be somewhat dependent on staffing. An All Aboard Teacher or Paraprofessional will designate a time during or after independent work to schedule a zoom time or phone call for any students that may require additional support. The designated time will take place before 3:00.

When can I enter and exit the Hybrid/Blended model learning mode?

Families will be encouraged to continue **the Hybrid/Blended** learning until we are all able to return in person. All Aboard will be willing to discuss any concerns that arise on a case by case basis.

Will students have the same teacher when moving between Hybrid/Blended Learning and Distance Learning?

Yes

How will Special Education services be delivered in the Hybrid/Blended model?

Services will be provided as outlined in the student’s Individual Education Program (IEP). For families selecting Hybrid/Blended learning a student’s IEP team will meet to discuss the services that will be provided whether digital or in person.

Is there a student: teacher ratio estimate for each class?

Capacity for all schools is determined by enrollment. After the school year begins and staffing is determined, applications may be placed on a waitlist until the school is able to either staff the increase in enrollment or delay admittance until there is space available.

In order to do our best at executing social distancing guidelines for the Hybrid/Blended Learning model, we need to be at approximately 50-60%(15 students) capacity per classroom. Our goal is to keep everyone safe and healthy.

Are back pack and water bottles allowed at school?

At this time we are not allowing backpacks or water bottles at school. We will supply each student with their own water bottle.

Absenteeism

The School will monitor absenteeism patterns among both students and staff and will identify and plan for alternative coverage with respect to critical job functions and positions. The School may alert local health officials about large increases in student and staff absenteeism, particularly if absences appear to be due to respiratory illnesses.

[Attendance rules](#)

Cohorts by Grade Level

Students will report directly to classrooms when they arrive at school.

To the extent appropriate and feasible, the School will attempt to organize student and staff groupings so that they are as static as reasonably possible – i.e., have the same group of students stay with the same staff, and limit mixing between groups, if possible.

[Cohorting](#)

Drop off and Pick up procedure

At this time we are limiting our occupancy in the office area. We are asking that you reach out to us by phone (602-433-0500 or 602-973-1555) or on the CONCIERGEpad app for drop off or pick up of your child. In addition to potential staggered pick-up and drop-off times, the School may implement additional requirements related to student drop-off and pick-up to alleviate any congestion during these times, including requiring parents to stay in their cars and creating specific locations for students to wait for pick-up at the end of the school day.

Staggered Scheduling: To the extent appropriate and feasible, the School will attempt to stagger use of facilities by cohort (e.g., arrival/drop-off times/locations) or put in place other protocols (e.g., block scheduling) to limit contact between cohorts and direct contact with parents as much as possible.

Parents dropping off students at school between 8:00 -8:30 will proceed to one of the drop off lines.

- Assign “building B-Room 1” and “building C-Staff Entrance” areas for dropoff.
 - Drop off areas can be assigned by the student’s last name or grade level
- Signs will be placed outside to help guide parents with the new dropoff system
- Parents MUST download CONCIERGEpad app w/sticker car ID
- Teachers will be waiting in their classrooms at 8:00 for students.
- Parents and Staff must complete COVID-19 health screening daily before coming to school. Students will not come to school if they have any of the signs or symptoms that are on the health screening.
- Staff can scan virtual doorbell car sticker

Hand sanitizer will be administered, and temperature will be taken. If a student has a temperature of 100.4 or above, they will have to return home. Students will be given breakfast at drop off, if desired, a clean mask, and then walk directly to their classroom.

(Students already with At Teach and Play, will be checked in by a staff member following the above protocol and sent to their classroom.)

Events/Field Trips/Meetings

At this time all events will be virtual. The School will pursue virtual activities and events in lieu of student assemblies, special performances, school-wide meetings, parent/teacher conferences, as possible and when circumstances require. The School will endeavor to pursue virtual group events, gatherings, or meetings, if possible. Where in-person gatherings or meetings are held, the School will limit group size and will promote social distancing of at least 6 feet between people, as reasonably feasible. Some gatherings and meetings may be held outdoors, if possible.

Face Coverings

All Aboard Charter School

COVID-19 STUDENT FACE COVERING POLICY

As required by Executive Order 2020-51, All Aboard Charter School (the “School”) is implementing this COVID-19 Student Face Covering Policy to help protect our students, our staff, and our school community. This policy applies to all students enrolled at the School.

When Face Coverings Are Required

The School requires all students over the age of five to wear face coverings that comply with this policy and the School’s dress code standards whenever a student is on school grounds, in school-provided transportation or attending a school sponsored event, whether inside or outside.

Exceptions

Subject to and in accordance with public health guidance, the School will not require students to wear face coverings under the following limited circumstances:

- When the student is eating or drinking;
- When the School determines, in its sole discretion, that students can socially distance – i.e., sustainably maintain at least 6 feet of separation from other students or staff;*
- When students are outdoors and able to socially distance;
- During breaks intended for students to remove their masks in a safe environment;
- If the student has a documented medical or behavioral condition or disability that makes them unable to wear a face covering (e.g., has trouble breathing, severe respiratory impairments,

sensory concerns or tactile sensitivity, or is unable to remove the face covering without assistance); or

- If the student is unconscious, incapacitated, or otherwise unable to remove the mask without assistance.

The Executive Director may consider additional exceptions to this policy; provided, however, that such an exception must comply with applicable public health guidance.

*Given the serious health and safety risks associated with the rapid transmission of COVID-19, the School may, in its sole discretion, require students to wear a face covering even if social distancing is possible.

Acceptable Face Coverings

The school will be providing face masks daily upon arrival to all students. A face covering is acceptable only if it meets current public health guidance and:

- Completely covers the nose and mouth;
- Fits snugly but comfortably against the side of the face;
- Is secured with ties, ear loops, or another reliable method;
- Are made to sufficiently block respiratory droplets from permeating the face covering; and
- Allows the user to breathe without restriction.

Students may *not* use any face covering that incorporates a one-way valve that is designed to facilitate easy exhaling. The School will not use medical grade masks (i.e. N95, KN95, or other masks intended for a health care setting) for those serving in front-line health care settings.

Face Shields: Although not required, the School will allow students to wear face shields *in addition* to face masks. Wearing a face shield without wearing a mask is not permitted unless approved by the Executive Director; provided, however, if a face shield is used without a mask, the face shield must wrap around the sides of the wearer's face and extend to below the chin.

Provision of Face Coverings

The school will supply face coverings to students that comply with the requirements set forth above; however, the School will provide students with disposable face masks if cloth masks are not clean.

Adaptations and Alternatives

In accordance with public health guidance, as well as applicable disability laws and guidance, the Executive Director will consider adaptations and alternatives to a student being required to wear a face covering, including for specialty classes and for students with disabilities.

Enforcement and Non-Retaliation

Failure to comply with this policy may result in disciplinary action in accordance with the School's disciplinary policies and procedures.

The School will not tolerate any bullying, harassment, or discrimination arising from or related to students wearing a face covering.

Policy Subject to Change

The School may modify or rescind this policy at any time, in its sole discretion, and without advanced notice in order to adapt to changing public health guidance, legal obligations, and operational needs.

If any part of this policy conflicts with applicable local, county, state law, regulation, or public health guidance, the School will comply with the applicable law, regulation, or public health guidance.

[Recommendations for Use of Face Coverings in the School Setting](#)

[Cloth Face Coverings for Children During COVID-19](#)

Food Services

The School will minimize transmission risk in food service by taking steps such as: encouraging students to bring their own meals as feasible; serving pre-packaged meals; and using disposable food service items (e.g., utensils, dishes). To account for social distancing for all students, some or all students may be required to eat in other locations (in the classroom or outside) or at staggered lunch times. No backpacks or lunch boxes are allowed at school. If students want to bring a lunch everything needs to be in throw away containers. Paper and plastic bags are acceptable.

[Food Services Guidance for Schools](#)

Hand Washing

The School will encourage and reinforce handwashing with soap and water for at least 20 seconds, or as appropriate, use of hand sanitizer that contains at least 60% alcohol after bathroom use, before and after recess, and at other appropriate times during the day. The School will support healthy hygiene behaviors by providing adequate supplies, including soap and hand sanitizer.

[When and How to Wash Your Hands](#)

Intensify Cleaning & Disinfection

The School will clean frequently touched surfaces (e.g., door handles, sink handles, drinking fountains) within the School (if applicable) at least daily or between uses, when reasonably feasible. The School will follow cleaning and disinfection best practices and procedures, to the extent possible.

[Cleaning and Disinfection in the School Setting](#)

Playground Protocols

The School will clean frequently touched equipment and surfaces within the School (if applicable) at least daily, when reasonably feasible. The School will follow cleaning and disinfection best practices and procedures, to the extent possible.

No more than one class at a time will be allowed on playground areas (2-3 areas)

Classes will be assigned a specific time slot

Classes will be assigned a specific area.

Reported Cases of COVID-19

The School's designated point of contact for COVID-19 related concerns, including reporting positive test results or COVID-19 symptoms, is: Rhonda Newton; rnewton@allaboardcharter.com; 602-433-0500 or Sonia Garcia; sgarcia@allaboardcharter.com; 602-433-0500.

Proactive Mitigation Strategies[i]

When a student or staff member tests positive for COVID-19, the School will communicate with and follow the guidance of local health officials in making decisions regarding appropriate reactive mitigation measures, including the extent to which School operations should be temporarily restricted or closed, in whole or in part, and if so, for how long.

- A. *School Notification of Positive Test.* The School will encourage staff and students/families to notify School's designated COVID-19 Point of Contact regarding any positive test result for COVID-19 with respect to any student, staff member or household member.
- B. *Coordination with Local Health Officials.* Upon learning of a positive COVID-19 test result in someone who has been in the School, the School will promptly seek guidance from local

health officials to determine an appropriate course of action in light of the circumstances. At a minimum, the affected individual will be quarantined from the School on-site environment (including on-site support services or in-person instruction) and other responsive actions will be taken, as directed in consultation with local health officials or in compliance with their guidance. If an outbreak* of COVID-19 occurs at the School, the School will notify the local health department using any required or suggested notification method.

Such actions may include, but are not limited to:

1. Short-term limitations on, or restrictions for, on-site support services or in-person instruction with respect to a particular student, cohort, or the School generally.
2. Enhanced cleaning/disinfection of areas of the School used by the affected individual.
3. Extended school dismissal/closure, either for a portion of the School or the School entirely.[1]

* An “outbreak” is defined as two or more laboratory-confirmed COVID-19 cases among students or staff with onsets within a 14 day period, who are epidemiologically linked, do not share a household, and were not identified as close contacts of each other in another setting.[2]

C. *Communication with Staff, Parents, and Students.* Consistent with privacy requirements, including those of the Family Educational Rights and Privacy Act (“FERPA”), and in consultation with local health officials, the School will provide notification to appropriate staff and parents regarding confirmed COVID-19 cases in the School.

Re-Entry Mitigation Strategies[3]

When a student or staff member has been required to stay home from school: (a) following a positive test for COVID-19; (b) after showing symptoms of COVID-19; or (c) after recent close contact with a person with COVID-19, the School will implement the following mitigation strategies related to re-entry on the School campus. Such individuals will be permitted to return to School for on-site support services or in-person instruction, upon compliance with CDC and local health official guidelines, which currently provide:

A. *Following an Illness Suspected or Confirmed to be COVID-19:* After ...

1. At least 10 days* since symptoms first appeared; and
2. At least 24 hours with no fever without use of fever-reducing medication; and
3. Symptoms (such as cough or shortness of breath) have improved.

*20 days if severely ill or immunocompromised.

B. *Following a Positive Test for COVID-19 but without Symptoms:* At least 10 days have passed since the positive test.

C. *Following Recent Close Contact with a Person with COVID-19:* 14 days after the exposure.

D. *Following a Negative Test but with Symptoms:*

1. At least 24 hours with no fever without use of fever-reducing medication; and
2. Symptoms (such as cough or shortness of breath) have improved.

Compliance with Applicable Guidance

If any part of this Plan conflicts with applicable local, county, state law, regulation, or public health guidance, the School will comply with the applicable law, regulation, or public health guidance.

[Maricopa County: K-12 SCHOOLS AND CHILDCARE FACILITIES GUIDANCE](#)

Respiratory Etiquette

The School will encourage staff and students to cover coughs and sneezes and follow hand-hygiene protocols immediately thereafter.

Shared Belongings

The School will discourage students from sharing items that are difficult to clean or disinfect. If library books are available to students, they will not be re-shelved until they are disinfected or for at least 7 days.

- All materials **MUST** be kept inside the student desk or within arm's reach.
- Students will not need to bring any belongings from home including a backpack or lunch box.
- Student belongings will be kept in individual bins or desks labeled with each student's name.
- When feasible, sharing of school supplies among students will be restricted. If a school supply or piece of equipment must be shared by students for instance, a pencil sharpener staff should wipe down the item with disinfectant after each use.

Staying Home when Appropriate

The School will encourage and require employees and students to stay home when they: (a) feel sick, (b) have tested positive for COVID-19 or are showing COVID-19 symptoms, or (c) have recently had "close contact"* with a person with COVID-19, including any household member. Students or staff members who become sick at school or are identified as having had close contact with a person with COVID-19 will be promptly isolated from other students and sent home as soon as possible.** The School will encourage students/families to notify the School's designated COVID-19 Point of Contact if the student or a household member has COVID-19 symptoms. Staff members must notify the School's designated COVID-19 Point of Contact if they or a household member have COVID-19 symptoms.

*"Close contact" is defined as "any individual who was within 6 feet of an infected person for at least 15 minutes starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection) until the time the patient is isolated."

**Note: The CDC does not currently recommend that schools conduct universal symptom screenings or testing of students. Therefore, the School will strongly encourage parents and caregivers to monitor their children for signs of infectious illness, to immediately inform the School any time their children have close contact with a person with COVID-19, and to instruct their students who are sick or have had close contact with a person with COVID-19 to not attend school. The School nonetheless will instruct employees to watch for signs of possible student illness during the school day.

ANYONE SHOWING SYMPTOMS OF COVID-19 OR WHO MAY HAVE BEEN EXPOSED TO COVID-19 SHOULD NOT BE AT SCHOOL. The importance of staying home when sick cannot be emphasized enough.

Health Screenings

COVID-19 HEALTH SCREENING POLICY

This policy applies to all All Aboard Charter School ("School") students.

All parents/guardians are required to conduct a self-screening of COVID-19-related symptoms for each child that attends All Aboard Charter School each day before arriving on campus, by using the Health Screening.

Students who satisfy any of the following criteria at the time of screening, the parent/guardian must not send the child to school and need to contact the school office before the start of the school day.

We need all students/parents, staff, and teachers to self-monitor for symptoms at home prior to leaving for school.

- Is experiencing the presence of any COVID-19 symptoms that cannot be explained by another health condition, including:
 - Fever (a body temperature reading at or above 100.4 degrees Fahrenheit¹)
 - Chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - Recent loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea
 - Any other COVID-19-related symptom identified by the CDC or Arizona Department of Health Services (ADHS)

- Has tested positive for or has been diagnosed with COVID-19

- Has been advised to self-quarantine by a medical professional or public health official

- Has had recent close contact with an individual who:
 - Tested positive for or has been diagnosed with COVID-19
 - Has or had COVID-19 symptoms, as set forth above

Any student who does not have access to a thermometer at home, may report to the Drop off line upon arriving to get their temperature taken before entering the campus.

Students who become sick or begin exhibiting COVID-19 symptoms during the school day will be separated from other students until they can be safely sent home. Parents/Guardians need to pick up a sick child within 1 hour of a call from the school. An Isolation room will be set up within a designated space for students or staff who may be sick.

[Isolation Rooms in the School Setting](#)

- The circumstances under which the student may return to school is based on applicable guidance issued by the CDC, MCPHD and ADHS;

Students who have developed COVID-19 symptoms or who have tested positive for COVID-19 may not return to campus until they have met the applicable guidelines issued by the CDC or ADHS.

[Symptom Screening in Schools](#)

Signs and Messages

The School will post [signs](#) in highly visible locations that [promote everyday protective measures](#) (e.g., hand hygiene, respiratory etiquette, wearing face coverings., physical distancing) and describe how to [stop the spread](#) of germs.

Social/Physical Distancing

The School will encourage staff and students to maintain social distancing (at least six feet apart), when feasible, and will endeavor to employ other separation measures when maintaining six feet of distance is not feasible.[i] Such efforts may include modified room layouts (e.g., spacing of desks; facing desk in same direction), physical barriers/guides (e.g., closing every other stall/sink, placing floor markings for social distancing), closing or staggering use of communal spaces (e.g., limiting use of, or as appropriate, closing access to playground equipment, if applicable).

[Recommendations for Physical Distancing and Minimizing Exposure](#)

Ventilation Systems

The School will ensure that building ventilation systems operate properly, to ensure circulation of outdoor air as much as possible. Activities, including lunches, may take place outdoors, if possible.

[Ventilation in the School Setting](#)

Volunteers/Visitors

Volunteers and Visitors on campus will be postponed until further notice. The School will limit nonessential visitors, volunteers, and activities involving external groups or organizations as possible – especially with individuals who are not from the local geographic area (e.g., community, town, city, county). At this time, parents will not be allowed to volunteer in classrooms or allowed on campus except for the front office. Limited visitors will be permitted on the school's campus (ex: support services).

From mitigation plan:

[1] CDC Guidance:[School Setting /Covid 19](#); AZDHS, “Safely Returning to In-Person Instruction”:[Safely Returning to In Person Instruction](#).

[2] “The Importance of Reopening America’s Schools this Fall,” CDC website,[The Importance of Reopening America’s Schools this Fall](#) (hereafter, “Importance of Reopening”).

[3] “Preparing K-12 School Administrators for a Safe Return to School in Fall 2020,” CDC website,[Preparing K-12 School Administrators for a Safe Return to School in Fall 2020](#) (hereafter, “Preparing for Safe Return”).

[4] Importance of Reopening.

[5] As the CDC acknowledges, “even when a school carefully coordinates, plans, and prepares, cases [of COVID-19] may still occur within the community and schools.” Preparing for Safe Return.

[6] Adapted from “Considerations for Schools: Operating Schools During COVID-19,”[Operating schools during COVID-19: CDC’s Considerations](#) (hereafter, “Considerations for Schools”).

[7] AZDHS “‘Release from Isolation and Quarantine’ Guidance,” at Glossary of Terms,[AZ Dept. of Health Services: ‘Release from Isolation and Quarantine’ Guidance](#)

[8] “FAQ for School Administrators on Reopening Schools,” [FAQ for School Administrators on Reopening Schools](#) (hereafter, “FAQ for School Administrators”) (What is symptom screening and does CDC recommend it for students and staff?).

[9] Sample signs available via CDC Print Resources at [CDC: Print Resources](#).

[10] The CDC recognizes that maintaining six feet of distance will not always be feasible. *See* FAQ for School Administrators (Can physical distance between students in the classroom be less than 6 feet?).

[11] Adapted from “Interim Guidance for Administrators of US K-12 Schools and Child Care Programs to Plan, Prepare, and Respond to Coronavirus Disease 2019 (COVID-19),” [Operating schools during COVID-19: CDC's Considerations](#).

[12] Per CDC guidelines, “In most instances, a single case of COVID-19 in a school would not warrant closing the entire school.” FAQ for School Administrators (What should schools do if a student or school staff member tests positive for COVID-19?).

[13] Definition is provided by AZDHS, “Safely Returning to In-Person Instruction”: [Safely Returning to In Person Instruction](#).

[14] Adapted from “When You Can be Around Others After You Had or Likely Had COVID-19,” [CDC.gov : When You Can be Around Others After You Had or Likely Had COVID-19](#). See also, “Release from Isolation and Quarantine Guidance,” Arizona Department of Health Services, [AZ Dept. of Health Services: 'Release from Isolation and Quarantine' Guidance](#)